

COURSE SYLLABUS

OLD TESTAMENT SURVEY

COURSE DESCRIPTION

This class is designed to present the student with an overview of the Old Testament. The primary focus is placed upon the historical setting and main message of the Old Testament. It is obvious that each book of the Old Testament will not be studied in an in-depth manner, but tools are given so the student can continue their research in the future.

RATIONALE

To provide an appreciation for and cohesive understanding of the major figures, events, and themes of the Old Testament and its foundational relationship to the New Testament. The objective follows directly from the first priority in the GCTS Mission Statement: “to become knowledgeable of God’s inerrant Word.”

I. PREREQUISITES

None

II. REQUIRED RESOURCE PROVIDED

Jensen, Irving L., Jensen’s Survey of The Old Testament Survey, Moody Bible Institute, 1978.

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office/Google Documents
- D. Access to the following various versions of the Bible:
 - 1. English Standard Version , New King James
 - 2. New English
(The NET Bible is available through www.bible.org for free)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate an understanding of the arguments for the inspiration, inerrancy, and authority of Scripture.
- B. Identify the message and leading theological emphasis of the Old and New Testaments.
- C. Translate how the Bible represents a theistic worldview as a distinctive way of understanding reality.
- D. Define different types of genre typically seen in the Old and New Testaments.
- E. Describe the characters and main ideas of the Old and New Testaments.
- F. Compare and contrast his or her own religious perspectives to the religious perspectives of others within the historical framework of biblical teachings.
- G. Apply basic hermeneutical principles to his or her own study of biblical literature.
- H. Categorize the genre of biblical literature by way of key themes and persons of the canon.
- I. Evaluate the redemptive theme of Scripture ultimately fulfilled through the person, ministry, sacrifice, resurrection, and return of Jesus Christ.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, web articles, and lecture presentations (MLO: A, B, C, D)
- B. Research Paper

The student is required to write a 2-3-page research paper addressing a topic from the list of approved topics provided in the course. The paper must incorporate at least 6 scholarly sources, which must be formatted in correct, current APA, MLA or Turabian style, and be accompanied by a properly formatted title page, table of contents, and bibliography. For instance on proper research paper formats you can go to Owl Purdue free website for help. All work needs to be cited.

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html#

C. Quizzes (4)

The student will complete 4 open-book/open-notes quizzes. Each quiz will contain 5-10 multiple-choice, true/false, and/or fill-in-the-blank questions.

VI. COURSE GRADING AND POLICIES

A. Grading System: 200 points for each Research Paper & 100 points for each Test.

B. Total Points: 1000

C. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

D. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email. We will work with you.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis. If you the individual has to withdraw or drop before the semester ends the course will need to be retaken. Also if you fail the course it will need to be retaken, before moving onto further studies.

COURSE SCHEDULE – OT FALL 2018

Week One: September 6, 2018	Orientation
Week Two: September 13, 2018	Introduction to the Old Testament (Read to pg 64)
Week Three: September 20, 2018	No class due to Fusion Conference (Read pages 63-100)
Week Four: September 27, 2018	“The Torah” (Part 1) (Test One) (Read pages 101-136)
Week Five: October 4, 2018	“The Torah” (Part 2) (First Research Paper Why should we study the Old Testament?) (Read pages 137-161)
Week Six : October 11, 2018	The Historical Books (Part 1) (Read pages 162-184)
Week Seven: October 18, 2018	No class Due to Men’s Retreat (Read pages 185-217)

Week Eight: October 25, 2018

The Historical Books (Part 2)
(Test Two)
(Read pages 217-318)

Week Nine: November 1, 2018

The Historical Books (Part 3)
(Read pages 319-357)

Week Ten: November 8, 2018

The Major Prophets (Part One)
(Second Research Paper)
Pick one and write about a “Type of Christ.” in Old Testament and pick one; Adam, Moses, Abraham, Joseph or Noah
(Read up to pages 358-396)

Week Eleven: November 15, 2018

The Major Prophets (Part Two)
(Test Three)
(Read pages 397-474)

Week Twelve: November 22, 2018

No Class due to Thanksgiving

Week Thirteen: Novemebr 29, 2018

The Major Prophets (Part 3)

Week Fourteen: December 6, 2018

Overview
(Test Four)

Week Fifteen: December 13, 2018

Overview

(Third Research Paper “ You may pick one
Creation, The Fall (Sin) or The Origin of Man.”)

Instructor Information: Pastor Michael Petit

Phone: 210-596-7136

Email: mpetit68@yahoo.com

As you start the School of Ministry, I want to reassure you that I will be praying for you and I will personally be very involved in the course on a daily basis. I want you to succeed at every level over the semester.

This course will be such a life-changing element in your life if you apply yourself to staying focused on what you are reading and the assignments you are completing. For many of us, we learn by doing. You will discover that learning takes place as you complete the tasks for this course. It is my prayer that you are challenged academically and spiritually throughout your reading, studying, and interacting with the course material. I encourage you to work as unto the Lord. Allow your studies to continually guide you to the glory of God in Christ.

God Bless

Michael Petit