COURSE SYLLABUS

NEW TESTAMENT SURVEY

COURSE DESCRIPTION
An introduction to the authorship and contents of the New Testament books. Special attention will be given to important persons, places, events, as well as to key chapters in the New Testament revelation.

RATIONALE
The aim of this course is structured to help the student interpret New Testament biblical passages in their proper context. Within the New Testament, there are insights about human beings, teachings for virtuous living, truths about the Savior, and principles for living an abundant life for Christ. The student will also be challenged to evaluate traditional and critical options of interpretation.

I. **PREREQUISITES**

   None

II. **REQUIRED RESOURCE PURCHASE**

   Towns, Elmer. (2016). The Essence of the New Testament: A Survey. Nashville, TN: Lifeway Church Resources. ISBN: 9781433644917.

III. **ADDITIONAL MATERIALS FOR LEARNING**

   A. Computer with basic audio/video output equipment

   B. Internet access (broadband recommended)

   C. Microsoft Office/Google Documents

   D. Access to the following various versions of the Bible:

      1. English Standard Version , New King James

      2. New English
         (The NET Bible is available through www.bible.org for free)

IV. MEASURABLE LEARNING OUTCOMES

A. **Textbook readings and lecture presentations** (MLO: B)

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the assigned reading and work for Module/Week 2.

C. **Discussion Board Forums (3)**

The student will complete 2 Discussion Board Forums. Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 250 words and demonstrate course-related knowledge. In addition to the thread, the student will reply to at least 1 other classmates' thread. Each reply must be 75–100 words. (MLO: A, B, E)

D. **Interactive Speech Assignments (2)**

The student will complete 2 speeches that allow him or her to explore the content and historical background of the New Testament. Each class member will be given a subject from the New Testament. Each student will have no less than five minutes no more than 10 minutes on each subject to present to class. (MLO: D, E)

E. **Biblical Worldview in Romans Essay**

The student will describe what Romans teaches about six essential aspects of the biblical worldview, including God, creation, sin, salvation, ethics, and eschatology. The student will also explain how this teaching enables him or her to articulate and defend (apologetically) the biblical worldview. The paper must be 1,200–1,300 words, double-spaced, and formatted in a single Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student's degree program). (MLO: A, E)

F. **Tests (4)**

The student will take 4 module tests. Each test will cover the Reading & Study material for the assigned module/week. Each test will be open-book/open-notes, contain 15 multiple-choice and true/false questions, and have a 30-minute time limit. In the corresponding Reading & Study folder, the student will find a document of study questions that will help prepare him or her for each test. (MLO: B, C, D)

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A.   Textbook readings, web articles, and lecture presentations (MLO: A, B, C, D)

B.   Research Paper

The student is required to write a 2-3-page research paper addressing a topic from the list of approved topics provided in the course. The paper must incorporate at least 6 scholarly sources, which must be formatted in correct, current APA, MLA or Turabian style, and be accompanied by a properly formatted title page, table of contents, and bibliography.

C.   Quizzes (4)

The student will complete 4 open-book/open-notes quizzes. Each quiz will contain 5-10 multiple-choice, true/false, and/or fill-in-the-blank questions.

VI.   COURSE GRADING AND POLICIES

A.   Grading System: 300 points for Biblical Worldview in Romans Essay, (3) Discussion Boards 75 points (Replies 25 points for each), (2) Speech 200 points for each & (4) Test 50 points for each.

B.   Total Points: 1200

C.   Scale

A = 1200–1100 B = 1099–1000 C = 999-900 D = 899-800 F = 799-0

D.   Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email. We will work with you.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1.   Late assignments submitted within one week of the due date will receive a 10% deduction.

2.   Assignments submitted more than one week late will receive a 20% deduction.

3.   Assignments submitted two weeks late or after the final date of the course will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

COURSE SCHEDULE – NT FALL 2019

Week	*Read & Study*	*Assignments*
Feb. 21, 2019	Orientation	None
Feb. 28, 2019	Chapter 1 & 2	Test (1)
March 7, 2019	Chapter 3 & 4	Discussion Board (1)
March 14, 2019 (No Class)	Chapter 5 & 8	None
March 21, 2019	Chapter 9 & 12	Test (2), Return Reply on Discussion Board (1), Speech (1)
March 28, 2019	Chapter 13-15	Speech (1)
April 4, 2019 (No Class)	Chapter 16-19	None
April 11, 2019	Chapter 20-22	Discussion Board (2), Speech (1)
April 18, 2019	23-25	Test (3), Reply for Discussion Board (2) Speech (1)
April 25, 2019	26-28	Test (4), Finish Speech (1)
May 2, 2019	29-30	Discussion Board (3), Speech (2)

May 9, 2019	31	Discussion Board (3) Reply, Speech (2)
May 16, 2019	32	Speech (2)
May 23, 2019	None	Turn in Biblical Worldview Essay

New Testament Survey Videos available on
https://itunes.apple.com/us/podcast/bibl110-new-testament-survey/id427911730?mt=2

Discussion Board 1 Instructions:

In a thread consisting of 250 words, discuss why knowing the cultural and historical background of the New Testament is important for our understanding the message of the New Testament documents. Reply to at least 1 classmates' thread. Your replies must consist of 75–100 words that bring clarity to and significantly advance the discussion.

Discussion Board Two Instructions:

In a thread consisting of 250 words, discuss the nature and extent of Jesus Christ's humility based on Philippians 2:1–11. What are the implications of Christ's humility for Christians? How should we implement Christ's example of humility in our personal relationships? Reply to at least 1 classmates' thread. Your replies must consist of 75–100 words that bring clarity to and significantly advance the discussion.

Discussion Board Three Instructions:

In a thread consisting of 250 words, discuss in the Book of Revelation the seven churches in Chapter 2-3. Contrast their spiritual condition and Compare the promises given to the faithful. How does this apply to us today? Reply to at least 1 classmates' thread. Your replies must consist of 75-100 words that bring clarity to and significantly advance the discussion.

Biblical Worldview in Romans Essay

The student will describe what Romans teaches about six essential aspects of the biblical worldview, including God, creation, sin, salvation, ethics, and eschatology. The student will also explain how this teaching enables him or her to articulate and defend (apologetically) the biblical worldview. The paper must be 1,200–1,300 words, double-spaced, and formatted in a single Microsoft Word document using current APA, MLA, or Turabian style (whichever corresponds to the student's degree program). (MLO: A, E) All Work must Be Cited if not Grade will automatically be given a Zero. Make sure you have check that the sources cited are biblically sound. If they are not you will receive a zero.